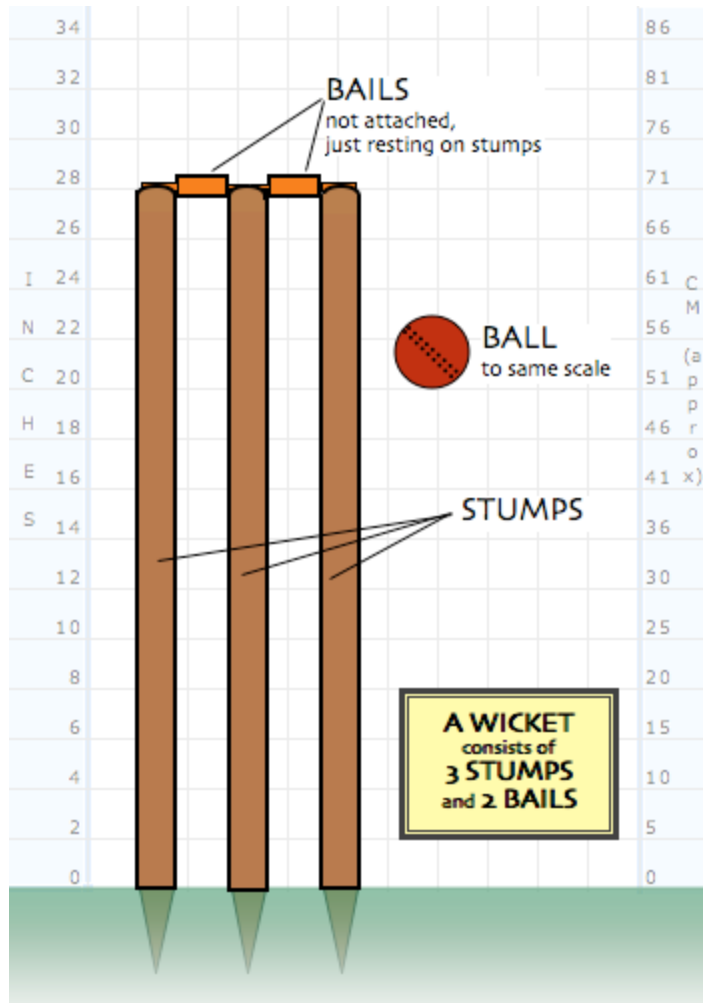




# Overcoming the “sticky wicket” of assessing faculty development events

Prue Merton, CTE, TAMU

TFDN Summer 2010

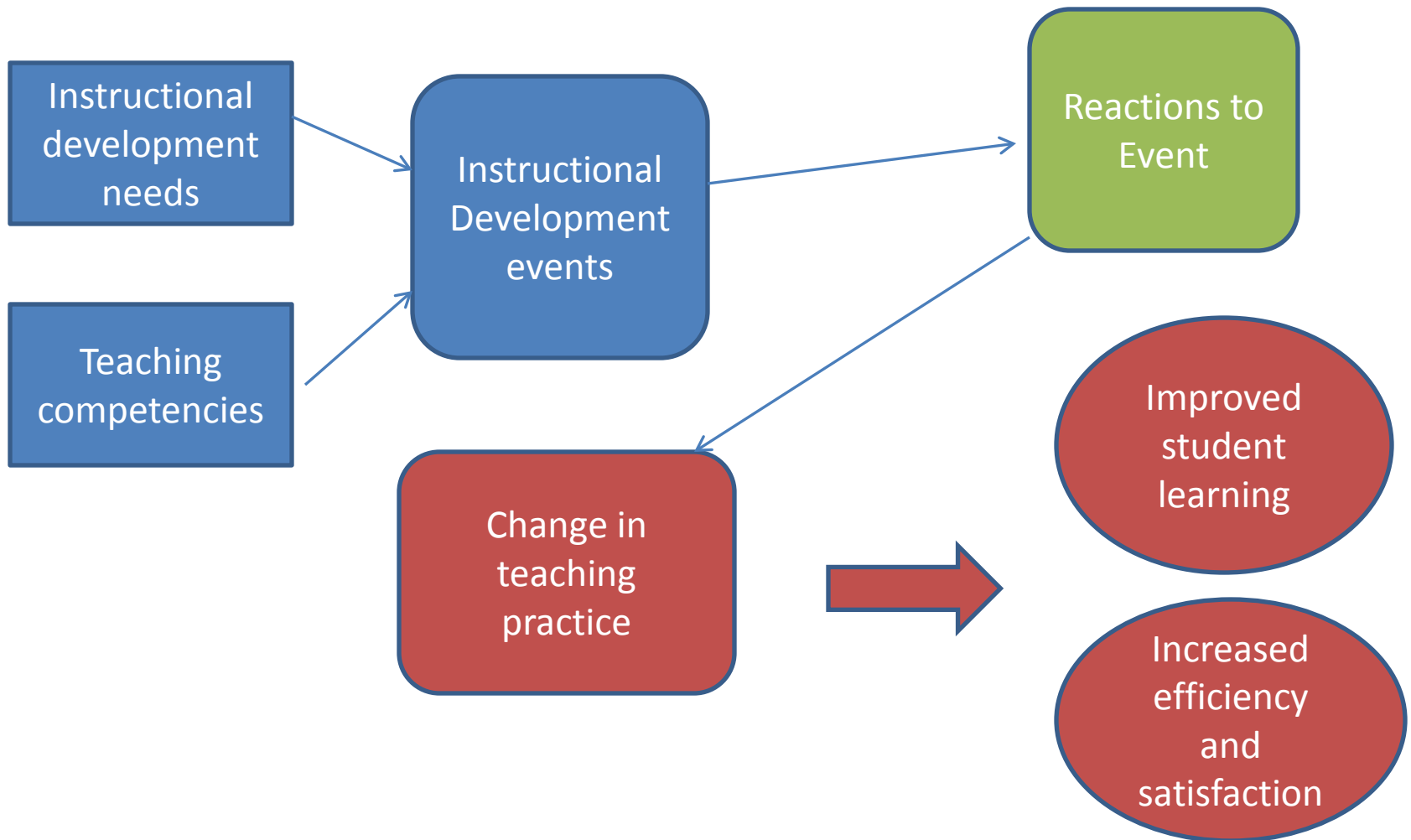


“sticky wicket”

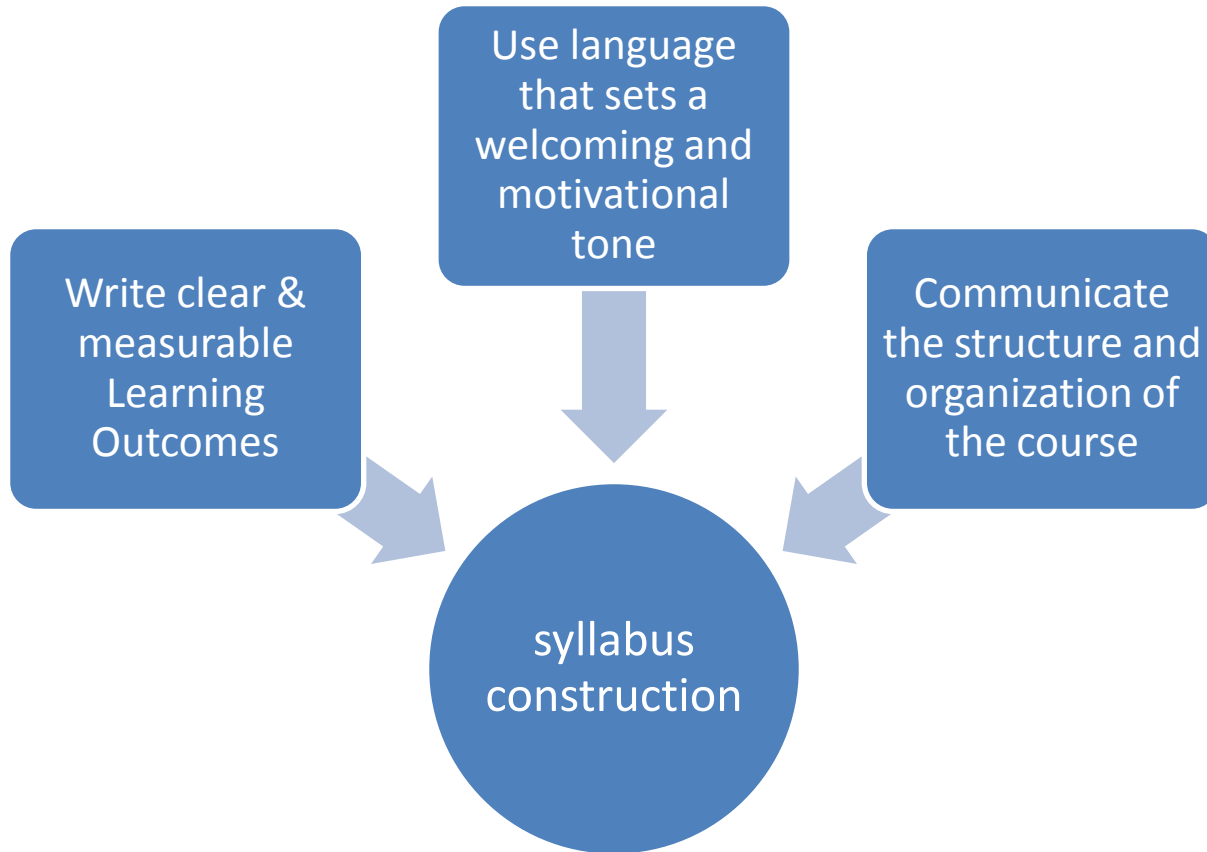
a dicey situation

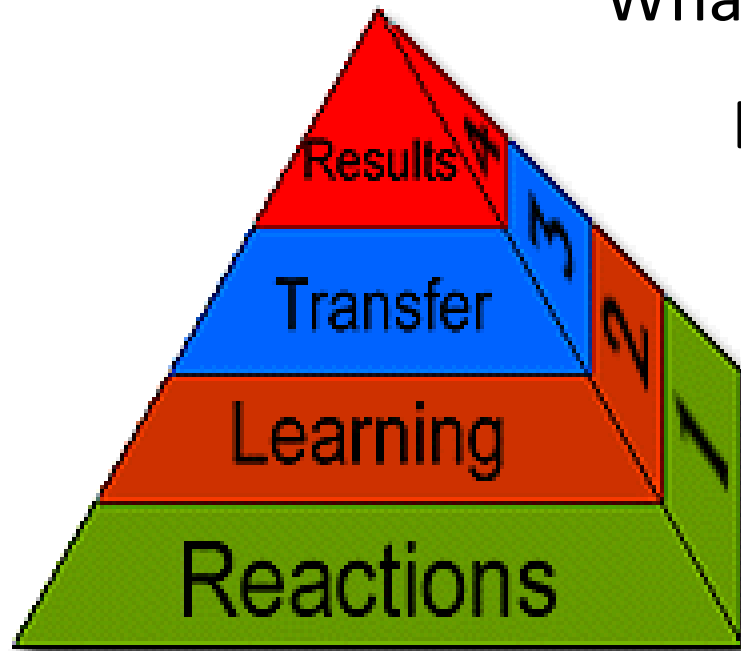
an endeavor  
fraught with  
difficulties

# How can we measure our effectiveness?



In syllabus construction, we want our faculty to be able to:





What was the result?

Did they use it?

Did they learn?

Did they like it?

## KIRKPATRICK'S FOUR LEVELS OF EVALUATION

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# Syllabus Workshop Research

- End of workshop evaluation form
- Analysis of Pre- & Post-workshop Syllabi using rubric
- Analysis of Evaluation Responses
  - What changes do they intend to make? – leading to questionnaire: What changes did they make? & What was the result
  - What questions remain? Resource on website: FAQs